Nursing Summit - Policy Work Group Minutes

September 10, 2014

Members: leader - Laura Hein, co-leader - Mimi Snyder; Stephen Markley, Jeff Huyett, Bill Cody, Patti Zuzelo,

Topic	Discussion	Action
Communication with top 10	The committee discussed the	Interface with external affairs
professional nursing	importance of raising	committee - Laura Hein will
organizations	awareness among the top 10	obtain a copy of a document
	professional nursing	that outlines the national
	organizations.	organizations that the EAC
		has already contacted and
		distribute this document to
		the workgroup members
Statement of inquiry to send	The committee prepared the	FYI
national nursing	following preliminary draft	
organizations	statement to send national	
	nursing organizations:	
	Dear Professional Nursing	
	Organization:	
	The Nursing Section of GLMA is	
	evaluating policy of professional	
	nursing organizations related to lesbian, gay, bisexual, transgender,	
	queer and intersex (LGBTQI) health.	
	Nursing has been in the forefront or	
	promoting cultural diversity	
	education, but the curricula seldom	
	addresses LGBTQI health.	
	We are interested to hear about	
	the policy your	
	agency/organization has related to	
	LGBTQI health. We are especially	
	interested in policy related to 1) patient non-discrimination, 2)	
	equal family visitation and	
	information, 3) employment non-	
	discrimination, and 4) education in	
	LGBTQI patient-centered care.	
	Can you please summarize policies	
	from your agency in these four	
	realms? We would like to follow up	
	with you in via phone over the next	
	few weeks.	

Communication throughout the year	 Maintain a google docs drive for storing documents created by the group 	Stephen Markley will create and send all members the link/access
	 Schedule quarterly conference calls to report back on progress each has made since previous call We created an email distribution list and sent it to all members to use for future correspondence 	Will use a Doodle poll to schedule a common meeting time.