

Educational Group

The following document serves as our first official report to the Nursing Section Board members. The document will provide a comprehensive summary of the work completed at the Nursing Summit 2014.

18 conference participants gathered in the breakout session for the Education Group. The group decided that there is overlap between all of the Nursing Section Groups (Education, Policy, Research, Clinical Care, and Climate) and that many of the groups will be looking at similar actions in the upcoming year. Therefore, we took our large group of 18 and broke out into Educational sub-groups to match the larger Nursing Section Group designations. Each group was charged with identifying at least one short term and one long term goal with some action items to achieve that goal. We reconvened and reported our work and presented it to the Summit attendees. This document presents a clear and concise action plan that will be implemented in the upcoming year.

We formally changed our name to the **Education and Training Group** to meet the needs of educating nurses across all academic programs as well as continuing education for licensed nursing professionals.

We developed an overarching goal statement: ***To improve the health of LGBTQI individuals, communities, and populations by advancing, through enduring collaborative education and training, the awareness, knowledge, and competency of nurses, across all levels of experience and practice settings.***

1. STG: Determine key stakeholders and their position statements related to LGBT health and LGBT nursing education.
 - Assess and compile a status report of educational regulatory and accreditation bodies for the presence of sexual orientation/gender identity language in their statements.
2. STG: Provide professional nurses with easy access to Clinical Continuing Education (CCE).
 - Assess and compile a status report of readily available CCE programs addressing LGBTQI patient care/health (this can also include faculty professional development units).
 - Identify large organizations (ex. MedScape, SAMSA) that will create CCE programs in collaboration with GLMA.
 - Develop a landing site on GLMA website that houses active links to approved CCE programs.
3. STG: Develop a beginning integration of practice and research in implementing evidence based educational programs in LGBT health.
 - Perform a literature review on educational research related to LGBT health nursing
 - Provide a summary of this literature review to the GLMA nursing section and provide on GLMA website
 - Integrative and systematic review of interventional research related to LGBT training among students and providers.

- Publish an integrative/systematic review in a related nursing educational journal
1. LTG: Provide influence on the creation/revision of nursing education and training policy which highlights LGBT health and LGBT nursing as a distinct curricular component.
 - Build a coalition of national, state, and local professional nursing organizations to influence and support educational and training policy.
 2. LTG: Empower nursing faculty to incorporate LGBT health and LGBT nursing in their courses and curricula
 - Assess the readiness of nursing faculty to implement LGBT health in their courses and curricula.
 - Perform a national assessment to identify the various mechanisms/educational curricular models used to incorporate LGBTQI health-related material into nursing curricula (Identify exemplars).
 - Create a repository of approved resources for faculty and educators to assist in teaching LGBTQI content (eg. standardized patient scenarios to be used in class, exam questions, online modules, power point presentations, handouts, and simulation scenarios).
 - Advertise and disseminate these faculty resources.
 3. LTG: Increase sensitivity of faculty, staff, and students in Schools, Colleges, and Departments of Nursing.
 - Promote Safe Zone training
 - Encourage nursing faculty to visually represent all inclusive patient centered care (wearing pins, stickers, posters in office).
 - Encourage the adoption of a “Zero Tolerance” policy for faculty, students, staff, and visitors.
 4. LTG: Contribute to the growing body of knowledge related to educational research in LGBT health nursing.
 - Create a repository of all relevant publications or materials related to LGBT health nursing.
 - Develop a LGBT health related resource directory.
 - Advertise and disseminate the knowledge compiled.

Respectfully submitted:

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